

Katalyn Vidal Loveless

(267) 968-8915

vidal.teach@gmail.com • <https://www.linkedin.com/in/katalyn-loveless-3b6b5a39/> • <http://senoraloveless.com/>

EDUCATION

Ed.M. (2010) Major: Education Leadership

Teachers College, Columbia University, NY, NY, Klingenstein Scholarship

M.A. (2005) Major: Hispanic Language and Culture

New York University-NYU in Madrid, Madrid, Spain, Leedom Fellow

B.A. (2000) Major: History

Swarthmore College, Swarthmore, PA, Andrew W. Mellon Foundation Undergraduate Minority Fellow

TEACHING EXPERIENCE

Middle School Spanish Teacher and Advisor

2016–Summer 2021

Speyer Legacy School, New York, NY

- Provided differentiated classroom instruction to gifted students in grades 5-8
- Led synchronous classes remotely and in-person using Zoom, G Suite for Education, and Schoology
- Provided interactive feedback to students related to each lesson taught
- Conducted differentiated instruction via online breakout rooms in 90-minute blocks
- Assessed students through Pear Deck, collaborative projects, unit hyperdocs, Google Forms, and speaking prompts in Flipgrid
- Co-led advisory groups in grades 6 and 8
- Launched remote elective “Cook and Learn in Spanish”
- Articulated grade 7/8 Spanish curriculum using UbD framework
- Coordinated Letter Writing for Seniors, Spring Food Drive, Puerto Rico Drive, and Socks for Covenant House service projects
- Wrote “Leadership and Community-Building” SEL lessons
- Created “InSpeyered” leadership skills-building elective
- Chaired NYSAIS Self-Study committee, “School and the External Community”
- Member, Summer Planning Committee on Community and Culture
- Member, Hiring Committee for Grade 5/6 Spanish Teacher
- Member, Planning Committee, Scheduling and Pedagogy
- Facilitated interdivisional service learning between middle and lower school students
- Received two Summer Grants for “Promoting a Culture of Service at Speyer” and “Spanish Scope and Sequence”
- Wrote “Encouraging Transformational Intellectualism,” Community Works Journal: Digital Magazine for Educators Summer 2017
- Wrote “A Journey to Empathy and Self-Awareness,” Independent School Magazine Spring 2017

Middle School Spanish Teacher and Admissions Support

2012–2016

Montclair Kimberley Academy, Montclair, NJ

- Instructed Spanish in grades 5-8, created differentiated activities using TPRS
- Designed educational technology tools for daily instruction such as Moodle, Evernote, podcasts, Kahoot, student-generated video and Classtools.net
- Advised and advocated for individual students in grades 5, 7 and 8
- Created and implemented curriculum for summer Spanish Level II Honors Preparation course
- Received a Faculty Development Grant
- Supervised after school rehearsals for A Midsummer Nights’ Dream and Romeo and Juliet
- Planned and facilitated Positive Decision-Making workshop for students in grade 8
- Created student ambassador training manual for Office of Admissions

- Communicated monthly feedback to parents both formally and informally
- Collaborated and set goals for lesson planning and grade-level organization

Summer Portuguese Instructor Summer 2014
Learn Language Hoboken, Hoboken, NJ

- Developed curriculum for Beginner's Portuguese course, incorporated podcasts, video, and kinesthetic learning activities to promote acquisition of spoken and written Brazilian Portuguese

Leave Replacement, Middle/Upper School Spanish Spring 2012
Riverdale Country School, Bronx, NY

- Taught two sections of Spanish level one in grade 8 and grade 9; incorporated authentic video, acting, music and student artwork for formal and informal assessments

Maternity Leave Replacement, Upper School Spanish Sep. 2011- Feb. 2012
Kent Place School, Summit, NJ

- Taught three sections of Spanish level four and one section of Spanish level five in grades 10-12
- Developed and incorporated authentic video and music, photography, artwork, primary documents for formal and informal assessments
- Coordinated Spanish level five field trip to Repertorio Español, chaperoned grade 10 overnight trip

Spanish and Portuguese Instructor Summer 2011
Berlitz, Inc., New York, NY

- Implemented Berlitz method and managed small group classes for adults

Middle and Upper School Spanish Teacher 2005–2009
The Agnes Irwin School, Rosemont, PA

- Instructed grades 5 through AP Spanish
- Introduced new 6th grade short story final project and grade 7 cookbook Spanish project
- Collaborated in revision of disciplinary code in Middle School Student Handbook
- Contributed to Middle School Community Service Committee; piloted Army letter-writing project for students in grades 5 and 6

Spanish and Portuguese Interpreter and Tutor Summer 2005-2009
The Lingual Institute, Philadelphia, PA

- Developed personalized curricula and assessments according to adult students' needs
- Interpreted for Spanish and Portuguese-speaking patients and their families at St. Christopher's Hospital

RELATED EXPERIENCE

Associate Director of Admissions and Financial Aid 2010–2011
The Spence School, New York, NY

- Interviewed 200 prospective K-12 parents and applicants
- Organized and implemented Middle and Upper School Open Houses
- Trained, coached, and recruited student ambassadors for Red Door program

Marketing and Communications Assistant, Translator 2002–2003
Enforex Spanish School, Madrid, Spain

- Translated and revised promotional materials and Internet content

Research Associate, Corporate Leadership Council 2000–2002
The Corporate Executive Board, Washington, DC

- Conducted dedicated research projects for corporate HR executives

CERTIFICATIONS AND PROFESSIONAL DEVELOPMENT

New Jersey Department of Education, Spanish Certificate of Eligibility with Advanced Standing (issued 2015)
 New York University School of Continuing Studies, Certificate in Spanish to English Translation (2009)

Google Certified Educator Level One (October 2020)

University of Cambridge/British Language Centre, Level 4 Certificate in Teaching English to Speakers of Other Languages (CELTA) (2004)

Praxis II: World Language/Spanish = 195/200

ACTFL Oral Proficiency Test = Advanced High

Workshops/Webinars: World Language Virtual Reality: Preparing for a Blended Classroom, Strategies for Gifted Education Differentiation, Enhancing Student Learning with Technology (Summer 2020)

SKILLS

Skilled in empowering students to be empathetic and reflective learners through differentiated and blended learning strategies. *Key strengths include:*

- Backward Design Planning
- Communicative Approach
- Cooperative Learning
- Differentiated Instruction
- Interactive teaching/learning using Technology
- Project-Based Learning
- Building Multisensory Lessons
- Social Emotional Learning
- Service Learning
- G Suite for Education